School-Family Compact: Working Together for Student Success

(DESE & ESSA Aligned)

Strong communication between home and school is key for student success. Together, we share the responsibility for supporting learning, achievement and the overall well-being of our students. By working together, reinforcing expectations, and supporting accountability, we can ensure a safe, respectful, and positive learning environment for everyone.

What Monty Tech Will Do

- Teach a high-quality curriculum that meets Massachusetts learning standards;
- Hold high expectations for all students and support them when they need help;
- Use assessments and feedback to monitor progress and guide instruction;
- Provide a safe, respectful, and inclusive learning environment;
- Communicate regularly with families about learning, progress, and school expectations;
- Hold family/guardian–teacher conferences each November to discuss student progress and this compact.
- Provide additional conferences and opportunities to connect with staff upon request.
- Provide after school extra help sessions and tutoring services in core subjects at least once per week.

What Families/Guardians Can Do

- Support regular school attendance and help students come prepared to learn;
- Encourage effort, responsibility, and positive learning habits at home;
- Monitor and support the completion of assignments and academic progress;
- Review school communications and staying informed about their student's education;
- Communicate with teachers or school staff when questions or concerns arise;
- Participate in family/guardian–teacher conferences, meetings, and school activities when possible;
- Engage in decisions related to their student's education and involvement in school programs, as appropriate.

What Students Can Do

- Attend school regularly and come prepared to learn;
- Complete classwork and assignments to the best of their ability;
- Take responsibility for their learning and ask for help when needed;
- Follow school expectations and contribute to a respectful learning environment;
- Use teacher feedback to improve learning and academic growth;
- Communicate with teachers or staff when challenges arise that may impact learning;
- Attend extra help or tutoring, if needed
- Share school notices and important information with their family/guardian in a timely manner;
- Participate in out-of-school enrichment activities (such as sports, clubs), whenever possible.

Ongoing Communication & Family Partnership

Monty Tech is committed to working closely with families/guardians to support student learning and success through clear communication and meaningful engagement.

- **Sharing student progress:** Families receive quarterly progress reports and report cards in November, February, April, and June, and have ongoing access to PowerSchool, Google Classroom, and Schoology for attendance, assignments, and instructional updates. Families also receive individual student reports on state assessment results in English language arts, mathematics, and biology, as well as access to the district report card, which provides information about overall school performance.

- **Access to teachers and staff:** Families may contact teachers and staff by email or phone throughout the school year. Contact information is shared through course syllabi and the school website, and conferences may be requested as needed.

- **Family voice and involvement:** Families are invited to provide input on school programs, including Title I plans and Family Engagement Procedures, through meetings, surveys, after-school help and tutoring programs, and annual reviews. Monty Tech also hosts family events such as Back to School Night, Parent Conferences, Career Awareness Night, Welcome Freshman Night, Parent Orientation, and other school activities.

- **Clear and accessible communication:** Translation and interpretation are provided for families as needed, and alternate formats needed to ensure full access—are available upon request to ensure equitable access to information for all families.

- **Volunteering and participation:** Families are encouraged to volunteer and participate in school events, advisory activities, school council, and career-related opportunities when appropriate.

- **Title I information and requirements:** Monty Tech holds at least one annual Title I family meeting at a convenient time and location to explain the program and family engagement opportunities. Families will also be notified if their student is taught for four or more consecutive weeks by a teacher who does not meet state licensure requirements.

Our Shared Commitment

This School–Family Compact reflects our shared responsibility to support student learning and strengthen partnerships between home and school. By working together, we help ensure all students are supported in achieving academic success and meeting Massachusetts academic standards. Monty Tech welcomes feedback on this process and encourages families to share suggestions as part of our ongoing commitment to continuous improvement. This document does not require a signature; families are encouraged to keep it for future reference.

Questions? Please contact the Instructional Coach & Assessment Coordinator, Taryn diVito at 978-345-9200, ext. 5201, or the Director of Title I Programs at 978-345-9200, ext. 5202.