



MONTACHUSETT REGIONAL VOCATIONAL TECHNICAL SCHOOL

1050 Westminster Street, Fitchburg, MA 01420
(978) 345-9200, extension 5235 / FAX 978-345-9166

APPLICATION FOR ADMISSION 2016-2017

The Montachusett Regional Vocational Technical School District is comprised of the following cities and towns:

Ashburnham
Ashby
Athol
Barre
Fitchburg
Gardner

Harvard
Holden
Hubbardston
Lunenburg
Petersham
Phillipston

Princeton
Royalston
Sterling
Templeton
Westminster
Winchendon

Only incoming freshmen living in these cities and towns are eligible to attend Montachusett Regional Vocational Technical School. Acceptance of in-coming ninth grade students is contingent upon residing in, and maintaining residency in, the Montachusett Regional School District through grade nine. If residency is in question while in ninth grade, additional proof of residency may be requested.

Montachusett Regional Vocational Technical School admits students and makes available to them its advantages, privileges and courses of study and does not discriminate on the basis of race, color, gender, gender identity, ethnicity, sexual orientation, disability, religion or national origin.

Montachusett Regional Vocational Technical School has a published admission policy. A copy of the policy may be obtained from the school's Dean of Admissions or the website located at: www.montytech.net.

APPLICANT INFORMATION

Application for Grade (Circle One) : **9** **10** **11** **12** (Voc/Tech school transfer only)

Applicant Name Last: _____ First: _____ Middle: _____
FULL NAME

Home Address Street and Number: _____

City/Town: _____ State: _____ Zip Code: _____

Mailing Address (if different: _____

Home Phone #: _____ Email Address: _____

Current School: _____ Current Guidance Counselor's Name: _____

I am interested in the following Career Programs:

FIRST CHOICE: _____ SECOND CHOICE: _____

THIRD CHOICE: _____ FOURTH CHOICE: _____

*Auto Body / Collision Repair
Automotive Technology
Business Technology
Cabinetmaking
Cosmetology
Culinary Arts
Dental Assisting
Drafting Technology
Early Childhood Education
Electrical*

*Engineering
Graphic Communications
Health Occupations
House Carpentry
HVAC and Property Maintenance
Information Technology
Machine Tool Technology
Masonry
Plumbing
Welding / Metal Fabrication*

AFFIDAVIT OF RESIDENCE
to be completed by the parent/ guardian

I, _____ (name of parent/ guardian), am the parent, foster parent, or legal guardian of _____ (name of student/ "Child").

Our primary residence is _____ (street address) in _____ (city/ town), MA.

The party signing this affidavit agrees that his/her statements are made so that the Montachusett Regional Vocational Technical School District will accept _____ (name of student) as a resident student of the District. If any such statement regarding residency is untrue or misleading, the student will not qualify for admission to Montachusett Regional Vocational Technical School District. Enrollment of a student based upon false statements could be theft of services, which is a violation of law punishable by fine and/or imprisonment.

Signature

Mailing Address (if different from above): _____

Phone Number #1: _____ Phone Number #2: _____

Home Email: _____ Work Email: _____

SIGNATURE SECTION

The statements and information furnished by the undersigned in this application form are true and complete.

The undersigned applicant's parent(s)/guardian(s) give permission for representatives of the sending school to release the applicant's records of grades, attendance, conduct/discipline to the Montachusett Regional Admission Office for the purpose of admission.

Our signatures certify that we have read and agree with the above statements.

Signature of Student _____ Date: _____

Signature of Parent/Guardian _____ Date: _____

VOLUNTARY INFORMATION SECTION

The information requested in this section is not required for admission. Submission of the information is entirely voluntary. Information submitted voluntarily by the applicant will not affect the applicant's admission to the school. The information, if supplied, will be used for monitoring equal educational opportunity in the school district. In addition, note that applicants with disabilities may voluntarily self-identify for the purpose of requesting reasonable accommodations during the entire applicant and admission process.

Applicants who are English language learners or limited English proficient may voluntarily self-identify for the purpose of receiving interpretive services during the entire application and admission process:

Are you a person who is an English language learner or limited English proficient? Y___ N___

If yes, do you need language assistance during the application for admission process? Y___ N___

If yes, please describe the assistance needed: _____

¿Eres una persona que es un estudiante de lengua inglesa o conocimiento de ingles limitado? S___ N___

En caso afirmativo, necesita ayuda con el idioma durante la aplicaton para el proceso de admission? S___ N___

En case afirmativo, por favor describa la asistencia necesaria: _____

Gender: _____ Female _____ Male

Ethnicity (Check One): _____ Hispanic or Latino _____ Non Hispanic or Latino

Race (Check All That Apply):

African American or Black _____

Hispanic or Latino _____

American Indian or Alaska Native _____

Native Hawaiian or other Pacific Islander _____

Asian _____

White _____

Person with a disability: ___ Yes ___ No

If yes, do you need accommodations during the application for admission process? ___ Yes ___ No

If yes, please describe the accommodations needed. _____

APPLICANT'S NAME: _____

GUIDANCE COUNSELOR SECTION

Please submit the record of grades, attendance, and discipline/conduct as required by the Montachusett Regional Vocational Technical School Admissions Policy. In addition, submit your recommendation on the **Summary Profile of Applicant** section below.

Name of Guidance Counselor: _____

Signature of Current Guidance Counselor _____ Date: _____

Please attach the following documentation to complete the application:

Grade 9 Applicant _____ **Grade 7 and Grade 8 Report Cards**
 _____ **Grade 7 and Grade 8 Attendance Reports**
 _____ **Grade 7 and Grade 8 Discipline Reports**

Grade 10,11,12 Applicant _____ **2014/2015 and Current Year Report Cards**
 _____ **2014/2015 and Current Year Attendance Reports**
 _____ **2014/2015 and Current Year Discipline Reports**
 _____ **Official Transcript (Indicating credits earned)**

INFORMATION BELOW IS TO BE COMPLETED BY APPLICANT'S PRINCIPAL/COUNSELOR

SUMMARY PROFILE OF APPLICANT

	Above Average=3	Average=2	Below Average=1	Poor=0
Achievement				
Classroom Involvement				
Study/Work Habits				
Perseverance				
Personal Responsibility				

TOTAL POINTS _____

RECOMMENDED LEVEL OF APPLICANT'S COURSES FOR NEXT SCHOOL YEAR

(This information is not used for admissions purposes; the information is used for placement purposes only.)

Gr. 9 English:

Honors _____ College Prep 4 _____ College Prep 2 _____

Gr. 9 Math:

Honors Algebra II _____ College Prep 4 Algebra I _____ College Prep 2 Algebra IA _____

Grades 10, 11, 12: English _____ Math _____

TO BE COMPLETED BY MONTY TECH STAFF

SCHOLASTIC RECORD

A	=	25
B	=	20
C	=	15
D	=	10
F	=	00

ATTENDANCE

DAYS ABSENT	
0-5 days	=20
6-9 days	=15
10-12 days	=10
13-15 days	=05
16+ days	=00

DISCIPLINE/CONDUCT RATING

Excellent	No suspensions, No incidents	=20
Above Average	No suspensions, 1-5 incidents	=15
Average	1 suspension, 6-10 incidents	=10
Below Average	2-3 suspensions, 11-15 incidents	=05
Poor	4+ suspensions, 16+ incidents	=00
Suspensions more than 5 days will lower score.		

Gr.7 _____

Gr.7 _____

Gr.7 Incidents _____ Suspensions _____

Gr.8 _____

Gr.8 _____

Gr.8 Incidents _____ Suspensions _____

TOTAL POINTS _____

TOTAL POINTS _____

TOTAL POINTS _____