



2015 Massachusetts District Report Card Overview

MONTACHUSETT REGIONAL VOCATIONAL TECHNICAL PUBLIC SCHOOL DISTRICT (08320000)

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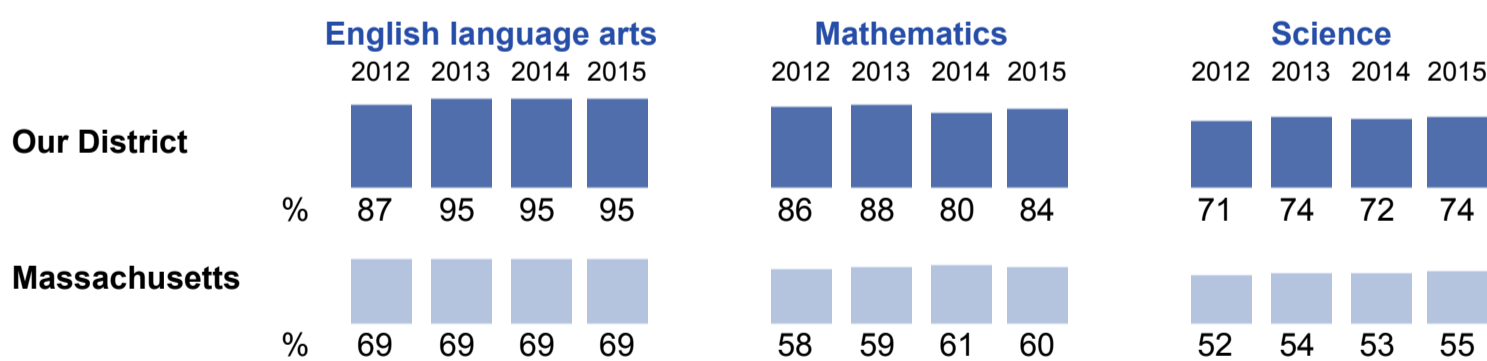
Report cards help parents/guardians and the general public see where schools and districts are succeeding and where there is still work to do. This report card overview answers important questions about our district's performance. For the full report card containing additional data contact the district or visit the Massachusetts Department of Elementary and Secondary Education's website at <http://profiles.doe.mass.edu>. For more information about report card data, visit <http://profiles.doe.mass.edu/help/data.aspx>.

How is our district doing overall?

<p>Accountability & assistance levels</p> <p>Level 1 Meeting gap narrowing goals</p> <p>Most schools are assigned a level from 1-5, with those meeting their proficiency gap-narrowing goals in Level 1 and the lowest performing in Levels 4 and 5. A district is typically assigned a level based on the level of its lowest performing school. Placing schools and districts into levels helps districts know which schools need more support, and helps the state know which districts need the most assistance. More information is available here: http://www.mass.gov/ese/accountability.</p>	<p>Overall progress in narrowing gaps</p> <p>Massachusetts aims to reduce proficiency gaps by half between 2011 and 2017.</p> <table border="0"> <tr> <td>All students</td> <td>Met Target</td> </tr> <tr> <td>High needs students</td> <td>Met Target</td> </tr> <tr> <td>Economically disadvantaged</td> <td>-</td> </tr> <tr> <td>Students with disabilities</td> <td>Met Target</td> </tr> <tr> <td>English language learners & former ELLs</td> <td>-</td> </tr> </table>	All students	Met Target	High needs students	Met Target	Economically disadvantaged	-	Students with disabilities	Met Target	English language learners & former ELLs	-
All students	Met Target										
High needs students	Met Target										
Economically disadvantaged	-										
Students with disabilities	Met Target										
English language learners & former ELLs	-										
<p>District determination of need for special education technical assistance or intervention</p> <p>Meets Requirements (MR)</p> <p>Districts, including single school districts, are assigned a determination of need for special education technical assistance or intervention. These determinations, which are typically based on the district's accountability and assistance level, range from <i>Meets Requirements - Provisional</i> (districts with insufficient data) to <i>Needs Substantial Intervention</i> (Level 5 districts). The determination, which also incorporates compliance measures, helps to identify whether the Department will require districts to take additional actions to support improved outcomes for all children, especially students with disabilities.</p>											

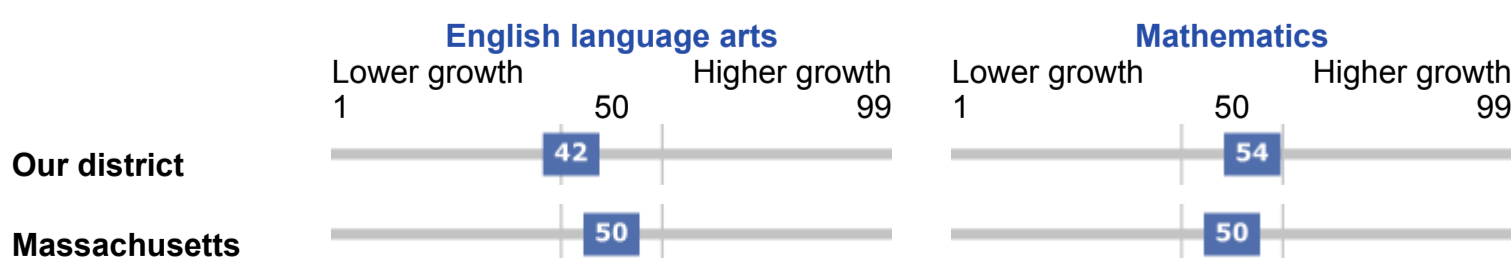
How does our district's achievement over time compare to the state?

Students scoring proficient or above on Massachusetts Comprehensive Assessment System (MCAS), 2012-2015.



How does our district's growth compare to the state?

Student Growth Percentiles (SGPs) measure gains in student achievement from year to year. SGPs between 40 and 60 represent moderate growth. Our district's median SGPs for 2015 are below. (Note: Growth values are truncated.)



How does our district's enrollment compare to the state?

Total enrollment	Our district		Massachusetts	
	1,435		955,844	
By high needs population	Our district		Massachusetts	
	#	%	#	%
Economically disadvantaged students	300	20.9	251,026	26.3
Students with disabilities	229	16.0	165,060	17.1
English language learners	3	0.2	81,146	8.5

How do our district's teachers and classrooms compare to the state?

General information	Our district		Massachusetts	
	Teachers (#)	107.0		71,886.8
Core academic classes taught by highly qualified teachers (%)	100.0		95.4	
Average class size (#)	-		-	
Student : teacher ratio	13.4 to 1		13.3 to 1	

How is our district doing on other important measures?

Attendance	Our district		Massachusetts	
	2015 Attendance rate (%)	95.3		94.7
2015 Average days absent per student (#)	8.1		9.0	
2015 Chronic absenteeism rate (%)	9.5		12.9	
Discipline	Our district		Massachusetts	
	2015 In-school suspension rate (%)	8.2		1.8
2015 Out-of-school suspension rate (%)	1.0		2.9	
High school completion	Our district		Massachusetts	
	2013 5-year graduation rate (%)	97.2		87.7
2014 4-year graduation rate (%)	98.2		86.1	
2014 annual dropout rate (%)	0.3		2.0	
2013 graduates attending institutions of higher education* (%)	56.4		76.6	
2015 12th graders taking 1+ Advanced Placement courses (%)	15.1		39.7	
2015 Advanced Placement tests with scores of 3 or higher (%)	45.7		66.3	
2015 SAT average score - Reading	484		508	
2015 SAT average score - Writing	451		497	
2015 SAT average score - Math	477		521	
2014 MassCore** - Completing a rigorous course of study (%)	100.0		72.4	

*Postsecondary enrollment data includes any student enrolling in an institution of higher education within 16 months of earning a high school diploma

**MassCore: 4 years of English, math, & science, 3 years of history, 2 years of a foreign language, 1 year of arts & 5 additional "core" courses

What else should you know about our district?

What are our schools' accountability and assistance levels?

School	School type	Student enrollment	Accountability & assistance level
Montachusett Regional Vocational Technical	High School	1,435	Level 1

To view our district's full report card, visit <http://profiles.doe.mass.edu>. For more information about report card data, visit our [Profiles Help](#) page.

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