

Student Group	#	%	A	P	N	I	F	(#)	#	%	A	P	N	I	F			
Subgroups																		
Students w/disabilities	54	98	4	72	24	0	93.1	30.0	51	11,688	94	11	56	20	12	88.1	43.0	9,402
ELL and Former ELL	2	-	-	-	-	-	-	-	-	4,563	93	8	50	28	14	80.7	59.0	2,514
Econ. Disadvantaged	93	100	30	65	5	0	98.4	42.0	86	19,150	96	28	56	12	5	93.4	47.0	15,926
High needs	133	99	22	67	11	0	96.8	40.0	123	28,061	96	23	56	14	7	92.1	47.0	22,696
Afr. Amer./Black	2	-	-	-	-	-	-	-	-	5,909	97	27	57	11	4	94.0	51.0	4,664
Amer. Ind. or Alaska Nat.		-	-	-	-	-	-	-	-	159	96	36	52	12	1	96.1	48.0	140
Asian	2	-	-	-	-	-	-	-	-	3,941	99	63	31	4	2	97.6	61.0	3,341
Hispanic/Latino	55	100	35	58	7	0	98.2	42.0	52	10,793	96	24	55	14	7	90.9	49.0	8,613
Multi-race, Non-Hisp./Lat.	20	100	45	50	5	0	97.5	N/A	14	1,574	97	48	44	6	2	96.8	50.0	1,377
Nat. Haw. or Pacif. Isl.		-	-	-	-	-	-	-	-	58	95	45	41	12	2	94.8	58.5	48
White	295	99	38	58	3	0	99.1	40.0	250	47,317	98	56	38	4	2	98.2	50.0	43,035
Male	203	99	33	63	4	0	98.8	39.0	169	35,139	98	42	47	7	4	95.7	50.0	30,569
Female	171	100	43	53	4	0	99.0	42.0	150	34,612	98	57	37	5	2	97.6	52.0	30,649
ELL	1	-	-	-	-	-	-	-	-	3,099	91	3	41	36	20	73.6	55.0	1,266
Ever ELL	25	100	36	52	12	0	97.0	44.5	24	10,698	96	26	51	15	7	90.0	57.0	8,163
All Students																		
2015	374	99	38	58	4	0	98.9	42.0	319	69,751	98	49	42	6	3	96.7	51.0	61,218
2014	364	99	22	73	5	0	98.4	40.0	320	70,465	98	41	48	8	3	96.0	50.0	61,694

GRADE LEVEL 10 - MATHEMATICS

Student Group	District									State									
	Students Included	Part. Rate	% at Each Level				CPI	SGP	Incl. in SGP (#)	Students Included	Part. Rate	% at Each Level				CPI	SGP	Incl. in SGP (#)	
	#	%	A	P	NI	F				#	%	A	P	NI	F				
Student Group Subgroups																			
Students w/disabilities	55	100	24	31	33	13	79.5	54.0	52	11,742	95	14	25	30	31	69.7	46.0	9,549	
ELL and Former ELL	2	-	-	-	-	-	-	-	-	4,613	96	17	24	27	32	65.8	53.0	2,589	
Econ. Disadvantaged	93	100	44	40	15	1	94.1	55.5	86	19,126	97	32	31	22	15	81.2	46.0	16,085	
High needs	134	100	37	38	20	5	89.6	54.0	124	28,091	97	28	30	24	18	78.9	47.0	22,925	
Afr. Amer./Black	2	-	-	-	-	-	-	-	-	5,927	97	31	31	22	16	80.8	50.0	4,736	
Amer. Ind. or Alaska Nat.		-	-	-	-	-	-	-	-	165	99	44	25	17	15	83.0	51.5	146	
Asian	2	-	-	-	-	-	-	-	-	3,953	99	76	15	6	4	95.8	63.0	3,358	
Hispanic/Latino	54	98	37	46	15	2	93.5	44.0	51	10,787	97	27	29	24	20	77.1	46.0	8,712	
Multi-race, Non-Hisp./Lat.	20	100	55	25	20	0	93.8	N/A	14	1,568	97	52	26	15	8	89.3	47.0	1,372	
Nat. Haw. or Pacif. Isl.		-	-	-	-	-	-	-	-	59	97	49	20	20	10	84.3	47.0	49	
White	297	100	51	38	9	2	95.7	58.0	252	47,307	99	60	25	10	5	93.5	50.0	43,175	
Male	205	100	59	30	9	2	95.7	56.0	171	35,188	98	53	25	14	9	89.3	53.0	30,794	
Female	170	99	38	48	12	2	94.7	47.0	149	34,578	98	54	26	13	7	90.4	48.0	30,754	
ELL	1	-	-	-	-	-	-	-	-	3,157	96	11	19	28	42	58.0	50.0	1,327	
Ever ELL	24	96	42	38	21	0	92.7	47.0	23	10,750	97	33	27	21	19	78.4	53.0	8,267	
All Students																			
2015	375	100	49	38	11	2	95.3	54.5	320	69,766	98	53	25	13	8	89.9	50.0	61,548	
2014	366	100	39	45	14	2	94.2	47.0	323	70,607	98	53	25	15	7	90.0	50.0	61,969	

GRADE LEVEL 10 - SCIENCE AND TECH/ENG																		
Student Group	District									State								
	Students Included	Part. Rate	% at Each Level				CPI	SGP	Incl. in SGP (#)	Students Included	Part. Rate	% at Each Level				CPI	SGP	Incl. in SGP (#)
	#	%	A	P	NI	F				#	%	A	P	NI	F			
Subgroups																		
Students w/disabilities	48	100	4	35	50	10	74.5	N/A	N/A	11,625	97	5	30	45	20	71.2	N/A	N/A
ELL and Former ELL	2	-	-	-	-	-	-	-	-	3,935	97	4	23	49	25	62.3	N/A	N/A
Econ. Disadvantaged	85	100	18	56	25	1	91.5	N/A	N/A	18,419	98	12	40	38	10	78.6	N/A	N/A
High needs	122	100	13	48	34	5	85.5	N/A	N/A	26,972	98	10	38	40	12	77.3	N/A	N/A
Afr. Amer./Black	1	-	-	-	-	-	-	-	-	5,564	98	11	39	40	10	78.2	N/A	N/A
Amer. Ind. or Alaska Nat.		-	-	-	-	-	-	-	-	153	98	16	46	33	5	82.4	N/A	N/A
Asian	2	-	-	-	-	-	-	-	-	3,738	99	47	35	15	3	92.8	N/A	N/A
Hispanic/Latino	50	100	4	66	28	2	90.0	N/A	N/A	10,233	98	9	36	42	13	74.5	N/A	N/A
Multi-race, Non-Hisp./Lat.	19	100	11	68	16	5	90.8	N/A	N/A	1,544	99	27	43	25	5	87.4	N/A	N/A
Nat. Haw. or Pacif. Isl.		-	-	-	-	-	-	-	-	53	97	23	42	28	8	83.0	N/A	N/A
White	275	100	21	57	20	1	92.4	N/A	N/A	46,447	99	32	47	18	3	92.2	N/A	N/A
Male	185	100	25	56	17	2	93.2	N/A	N/A	34,136	99	27	43	23	6	87.7	N/A	N/A
Female	162	100	10	62	26	2	90.4	N/A	N/A	33,596	99	28	45	23	4	88.8	N/A	N/A
ELL	1	-	-	-	-	-	-	-	-	2,528	97	2	14	50	35	54.2	N/A	N/A
Ever ELL	24	100	0	71	25	4	88.5	N/A	N/A	9,978	98	13	35	39	13	75.6	N/A	N/A
All Students																		
2015	347	100	18	59	21	2	91.9	N/A	N/A	67,732	99	27	44	23	5	88.2	N/A	N/A
2014	351	100	15	59	25	1	90.6	N/A	N/A	68,495	99	29	42	24	5	87.9	N/A	N/A

* **Note:** Grade 10 Science and Technology/Engineering results represent the highest achievement level attained by students by the end of grade 10. In addition, only students enrolled for two full years in the state/district/school are included in state/district/school achievement level results.

ALL GRADES - ENGLISH LANGUAGE ARTS																	
Student Group	District									State							
	Students Included	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)	Students Included	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)	
	#	%	A	P	NIW				#	%	A	P	NIW				
Subgroups																	
Students w/disabilities	54	98	4	72	24	0	93.1	30.0	51	39,117	97	-	-	-	-	43.0	29,408
ELL and Former ELL	2	-	-	-	-	-	-	-	-	18,541	97	-	-	-	-	54.0	12,023
Econ. Disadvantaged	93	100	30	65	5	0	98.4	42.0	86	63,124	98	-	-	-	-	46.0	49,022
High needs	133	99	22	67	11	0	96.8	40.0	123	93,277	98	-	-	-	-	47.0	71,273
Afr. Amer./Black	2	-	-	-	-	-	-	-	-	14,325	98	-	-	-	-	49.5	10,814
Amer. Ind. or Alaska Nat.		-	-	-	-	-	-	-	-	434	99	-	-	-	-	48.0	364
Asian	2	-	-	-	-	-	-	-	-	14,445	99	-	-	-	-	60.0	11,658
Hispanic/Latino	55	100	35	58	7	0	98.2	42.0	52	35,918	98	-	-	-	-	48.0	27,284
Multi-race, Non-Hisp./Lat.	20	100	45	50	5	0	97.5	N/A	14	6,657	99	-	-	-	-	51.0	5,265
Nat. Haw. or Pacif. Isl.		-	-	-	-	-	-	-	-	204	99	-	-	-	-	55.5	154
White	295	99	38	58	3	0	99.1	40.0	250	144,413	99	-	-	-	-	50.0	120,395
Male	203	99	33	63	4	0	98.8	39.0	169	110,252	99	-	-	-	-	48.0	88,910
Female	171	100	43	53	4	0	99.0	42.0	150	106,144	99	-	-	-	-	53.0	87,024
ELL	1	-	-	-	-	-	-	-	-	12,308	96	-	-	-	-	52.0	6,684
Ever ELL	25	100	36	52	12	0	97.0	44.5	24	31,506	98	-	-	-	-	54.0	24,003
All Students																	
2015	374	99	38	58	4	0	98.9	42.0	319	216,396	99	-	-	-	-	50.0	175,934
2014	364	99	22	73	5	0	98.4	40.0	320	488,744	99	18	51	22	8	86.7	390,904

ALL GRADES - MATHEMATICS																		
Student Group	District									State								
	Students Included	Part. Rate	% at Each Level				CPI	SGP	Incl. in SGP (#)	Students Included	Part. Rate	% at Each Level				CPI	SGP	Incl. in SGP (#)
	#	%	A	P	NI	W			(#)	#	%	A	P	NI	W			
Student Group Subgroups																		
Students w/disabilities	55	100	24	31	33	13	79.5	54.0	52	39,181	98	-	-	-	-	-	43.0	29,653
ELL and Former ELL	2	-	-	-	-	-	-	-	-	18,625	99	-	-	-	-	-	50.0	12,186
Econ. Disadvantaged	93	100	44	40	15	1	94.1	55.5	86	63,076	99	-	-	-	-	-	46.0	49,301
High needs	134	100	37	38	20	5	89.6	54.0	124	93,295	99	-	-	-	-	-	46.0	71,704
Afr. Amer./Black	2	-	-	-	-	-	-	-	-	14,330	99	-	-	-	-	-	48.0	10,900
Amer. Ind. or Alaska Nat.		-	-	-	-	-	-	-	-	436	99	-	-	-	-	-	47.0	370
Asian	2	-	-	-	-	-	-	-	-	14,463	100	-	-	-	-	-	61.0	11,701
Hispanic/Latino	54	98	37	46	15	2	93.5	44.0	51	35,898	99	-	-	-	-	-	46.0	27,418
Multi-race, Non-Hisp./Lat.	20	100	55	25	20	0	93.8	N/A	14	6,638	99	-	-	-	-	-	50.0	5,280
Nat. Haw. or Pacif. Isl.		-	-	-	-	-	-	-	-	203	99	-	-	-	-	-	51.0	154
White	297	100	51	38	9	2	95.7	58.0	252	144,395	99	-	-	-	-	-	50.0	120,745
Male	205	100	59	30	9	2	95.7	56.0	171	110,314	99	-	-	-	-	-	50.0	89,342
Female	170	99	38	48	12	2	94.7	47.0	149	106,049	99	-	-	-	-	-	50.0	87,226
ELL	1	-	-	-	-	-	-	-	-	12,401	99	-	-	-	-	-	48.0	6,821
Ever ELL	24	96	42	38	21	0	92.7	47.0	23	31,586	99	-	-	-	-	-	52.0	24,195
All Students																		
2015	375	100	49	38	11	2	95.3	54.5	320	216,363	99	-	-	-	-	-	50.0	176,568
2014	366	100	39	45	14	2	94.2	47.0	323	490,288	99	28	32	25	15	80.3	50.0	392,953

ALL GRADES - SCIENCE AND TECH/ENG																		
Student Group	District									State								
	Students Included	Part. Rate	% at Each Level				CPI	SGP	Incl. in SGP (#)	Students Included	Part. Rate	% at Each Level				CPI	SGP	Incl. in SGP (#)
	#	%	A	P	NI	W				#	%	A	P	NI	W			
Subgroups																		
Students w/disabilities	48	100	4	35	50	10	74.5	N/A	N/A	38,520	98	3	19	42	36	60.2	N/A	N/A
ELL and Former ELL	2	-	-	-	-	-	-	-	-	17,516	99	3	16	43	39	53.9	N/A	N/A
Econ. Disadvantaged	85	100	18	56	25	1	91.5	N/A	N/A	62,345	99	6	28	44	23	67.1	N/A	N/A
High needs	122	100	13	48	34	5	85.5	N/A	N/A	91,013	99	5	26	44	25	66.3	N/A	N/A
Afr. Amer./Black	1	-	-	-	-	-	-	-	-	17,277	99	5	25	44	25	64.8	N/A	N/A
Amer. Ind. or Alaska Nat.		-	-	-	-	-	-	-	-	474	99	10	35	40	15	73.8	N/A	N/A
Asian	2	-	-	-	-	-	-	-	-	12,541	100	27	41	25	8	86.1	N/A	N/A
Hispanic/Latino	50	100	4	66	28	2	90.0	N/A	N/A	34,498	99	5	24	43	27	63.3	N/A	N/A
Multi-race, Non-Hisp./Lat.	19	100	11	68	16	5	90.8	N/A	N/A	5,955	99	16	38	34	12	79.3	N/A	N/A
Nat. Haw. or Pacif. Isl.		-	-	-	-	-	-	-	-	210	99	11	36	36	17	76.2	N/A	N/A
White	275	100	21	57	20	1	92.4	N/A	N/A	139,435	99	18	45	30	7	84.7	N/A	N/A
Male	185	100	25	56	17	2	93.2	N/A	N/A	107,087	99	15	39	32	13	79.4	N/A	N/A
Female	162	100	10	62	26	2	90.4	N/A	N/A	103,347	99	15	39	35	11	79.5	N/A	N/A
ELL	1	-	-	-	-	-	-	-	-	11,413	98	1	9	40	50	45.5	N/A	N/A
Ever ELL	24	100	0	71	25	4	88.5	N/A	N/A	31,965	99	7	25	41	27	63.9	N/A	N/A
All Students																		
2015	347	100	18	59	21	2	91.9	N/A	N/A	210,454	99	15	39	33	12	79.4	N/A	N/A
2014	351	100	15	59	25	1	90.6	N/A	N/A	211,440	99	17	38	33	12	79.6	N/A	N/A

2015 PARCC Results by Subgroup by Grade and Subject

Achievement Levels:

L5 = Level 5: Exceeded Expectations (varies by grade - 850)
L4 = Level 4: Met Expectations (750 - varies by grade)
L3 = Level 3: Approached Expectations (725-749)
L2 = Level 2: Partially met Expectations (700-724)
L1 = Level 1: Did not meet Expectations (650-699)

Trans. SGP = Transitional Student Growth Percentile

generated using current PARCC and prior MCAS scores

Trans. CPI = Transitional Composite Performance Index

generated using linked PARCC and MCAS scores

NOTE: Since only a portion of students in grades 3-8 participated in 2015 PARCC in ELA/L and Mathematics, a representative sample of students from across Massachusetts was used to estimate student achievement at the state level in those subjects.

NOTE: Students who took the Alternate Assessment are included in Mean CPI, but not in achievement level or growth results.

Data Last Updated on September 24, 2015

GRADE 9 ELA/L																						
Student Group	District							State														
	Included	Part.	% at Each				Trans.	Trans.	Incl.	Included	Part.	% at Each				Trans.	Trans.	Incl.				
	#	Rate	Level	L5	L4	L3	L2	L1	CPI	SGP	in SGP (#)	#	Rate	Level	L5	L4	L3	L2	L1	CPI	SGP	in SGP (#)
Subgroups																						
High needs	12		8	42	42	0	8		--	--		3,756		3	21	23	25	29		--	--	
Econ. disadvantaged	8								--	--		2,780		3	24	25	23	25		--	--	
ELL/Formerly ELL	1								--	--		600		1	10	18	28	43		--	--	
Students w/disabilities	5								--	--		1,296		1	11	19	28	41		--	--	
Hispanic/Latino	2								--	--		1,702		3	20	23	24	29		--	--	
Multi-race, Non-Hisp./Lat.	1								--	--		203		8	28	27	19	18		--	--	
White	39		5	54	38	0	3		--	--		5,342		10	35	25	17	12		--	--	
Male	24		8	54	33	0	4		--	--		4,475		5	27	24	21	22		--	--	
Female	18		0	50	50	0	0		--	--		4,159		11	36	26	16	11		--	--	
Title I	5								--	--		3,536		5	24	26	22	24		--	--	
Non-Disabled	37		5	54	38	0	3		--	--		7,338		9	35	26	17	13		--	--	
Non-Econ. disadvantaged	34		3	56	41	0	0		--	--		5,854		10	35	25	17	13		--	--	
Former ELL	1								--	--		244		2	18	25	32	23		--	--	
Ever ELL	2								--	--		1,431		3	22	22	24	28		--	--	
All Students																						
2015	42		5	52	40	0	2		--	--		8,634		8	32	25	19	17		--	--	

GRADE 11 ELA/L																						
Student Group	District							State														
	Included	Part.	% at Each				Trans.	Trans.	Incl.	Included	Part.	% at Each				Trans.	Trans.	Incl.				
	#	Rate	L5	L4	L3	L2	L1	CPI	SGP	in SGP (#)	#	Rate	L5	L4	L3	L2	L1	CPI	SGP	in SGP (#)		
Subgroups																						
High needs	10		10	40	10	30	10		--	--	2,676	5	19	22	26	29		--	--			
Econ. disadvantaged	4								--	--	1,909	6	21	23	24	25		--	--			
ELL/Formerly ELL	1								--	--	623	1	8	18	30	43		--	--			
Students w/disabilities	5								--	--	850	2	10	20	32	37		--	--			
Hispanic/Latino	9								--	--	1,173	5	20	22	24	29		--	--			
Multi-race, Non-Hisp./Lat.	1								--	--	120	9	30	26	13	23		--	--			
White	30		13	57	10	17	3		--	--	3,563	11	33	23	17	16		--	--			
Male	16		19	38	6	31	6		--	--	3,151	7	23	22	21	26		--	--			
Female	24		8	71	8	13	0		--	--	3,133	13	35	23	17	12		--	--			
Non-Disabled	35		14	66	6	14	0		--	--	5,432	11	32	23	17	16		--	--			
Non-Econ. disadvantaged	36		14	53	8	22	3		--	--	4,373	12	32	22	17	16		--	--			
Former ELL	1								--	--	267	2	15	28	25	30		--	--			
Ever ELL	5								--	--	1,372	7	21	20	23	29		--	--			
All Students																						
2015	40		13	58	8	20	3		--	--	6,284	10	29	23	19	19		--	--			

HS - ALG. I

Student Group	District						State											
	Included #	Part. Rate %	% at Each Level				Trans. CPI	Trans. SGP	Incl. in SGP (#)	Included #	Part. Rate %	% at Each Level				Trans. CPI	Trans. SGP	Incl. in SGP (#)
			L5	L4	L3	L2						L1	L5	L4	L3			
Subgroups																		
High needs	10		0	40	40	20	0	--	--	3,160		1	13	24	39	23	--	--
Econ. disadvantaged	9							--	--	2,346		1	16	25	37	21	--	--
ELL/Formerly ELL	1							--	--	508		1	8	18	48	25	--	--
Students w/disabilities	1							--	--	1,106		0	5	15	46	34	--	--
Asian	1							--	--	206		7	37	28	20	7	--	--
Hispanic/Latino	5							--	--	1,429		0	14	25	38	23	--	--
Multi-race, Non-Hisp./Lat.	1							--	--	161		2	17	30	29	22	--	--
White	36		0	31	50	17	3	--	--	3,633		1	25	30	30	13	--	--
Male	27		0	26	56	19	0	--	--	3,323		1	19	27	34	19	--	--
Female	16		0	31	44	19	6	--	--	2,980		1	23	30	32	14	--	--
Title I	2							--	--	3,198		1	18	25	36	20	--	--
Non-Disabled	42		0	26	52	19	2	--	--	5,197		1	25	31	30	13	--	--
Non-Econ. disadvantaged	34		0	26	53	18	3	--	--	3,957		1	24	30	30	14	--	--
Former ELL	1							--	--	201		1	13	24	45	15	--	--
Ever ELL	3							--	--	1,151		1	16	25	38	21	--	--
All Students																		
2015	43		0	28	51	19	2	--	--	6,303		1	21	28	33	17	--	--

HS - ALG. II

Student Group	District							State												
	Included #	Part. Rate %	% at Each Level				Trans. CPI	Trans. SGP	Incl. in SGP (#)	Included #	Part. Rate %	% at Each Level				Trans. CPI	Trans. SGP	Incl. in SGP (#)		
			L5	L4	L3	L2						L1	L5	L4	L3				L2	L1
Subgroups																				
High needs	6							--	--	1,829		0	6	10	25	59		--	--	
Econ. disadvantaged	5							--	--	1,291		0	7	12	26	55		--	--	
Students w/disabilities	2							--	--	569		0	2	4	25	69		--	--	
Asian	1							--	--	154		5	28	21	21	25		--	--	
Hispanic/Latino	9							--	--	844		0	6	9	25	59		--	--	
Multi-race, Non-Hisp./Lat.	1							--	--	82		1	11	20	16	52		--	--	
White	48		0	10	48	31	10		--	--	2,354		1	15	20	26	38		--	--
Male	26		0	4	46	42	8		--	--	2,052		1	11	14	24	49		--	--
Female	33		0	12	42	33	12		--	--	2,033		1	13	20	26	41		--	--
Non-Disabled	57		0	9	46	37	9		--	--	3,516		1	14	19	25	41		--	--
Non-Econ. disadvantaged	54		0	9	43	37	11		--	--	2,794		1	15	19	25	40		--	--
Ever ELL	6							--	--	896		0	6	12	23	59		--	--	
All Students																				
2015	59		0	8	44	37	10		--	--	4,085		1	12	17	25	45		--	--

HS - GEOMETRY																		
Student Group	District							State										
	Included #	Part. Rate %	% at Each Level				Trans. CPI	Trans. SGP	Incl. in SGP (#)	Included #	Part. Rate %	% at Each Level				Trans. CPI	Trans. SGP	Incl. in SGP (#)
			L5	L4	L3	L2						L1	L5	L4	L3			
Subgroups																		
High needs	6						--	--	577		0	20	31	36	13		--	--
Econ. disadvantaged	4						--	--	455		0	22	34	33	10		--	--
Students w/disabilities	3						--	--	152		0	8	14	53	26		--	--
Hispanic/Latino	2						--	--	206		0	17	33	40	11		--	--
White	14		0	0	43	43	14	--	1,171		3	41	36	16	4		--	--
Male	7						--	--	901		3	32	35	24	6		--	--
Female	9						--	--	953		1	36	38	21	5		--	--
Non-Disabled	13		0	0	54	31	15	--	1,702		2	36	38	20	3		--	--
Non-Econ. disadvantaged	12		0	0	50	50	0	--	1,399		3	38	37	19	4		--	--
All Students																		
2015	16		0	0	44	44	13	--	1,854		2	34	36	23	5		--	--

2015 Accountability Data - Montachusett Regional Vocational Technical

Accountability Information	
Accountability and Assistance Level	
Level 1	Meeting gap narrowing goals
This school's determination of need for special education technical assistance or intervention	
Meets Requirements (MR)	
This school's overall performance relative to other schools in same school type (School percentiles: 1-99)	
All students:	<p>A horizontal bar chart showing the school's performance relative to other schools in the same school type. The bar is blue and extends to the 57th percentile. The x-axis is labeled 'Lowest performing' on the left and 'Highest performing' on the right. The number '57' is placed at the end of the bar.</p>

This school's progress toward narrowing proficiency gaps (Cumulative Progress and Performance Index: 1-100)			
Student Group (Click group to view subgroup data)	On Target = 75 or higher - ■		
	Less progress	More progress	
All students		86	Met Target
High needs		80	Met Target
Econ. Disadvantaged		-	-
ELL and Former ELL		-	-
Students w/disabilities		76	Met Target
Amer. Ind. or Alaska Nat.		-	-
Asian		-	-
Afr. Amer./Black		-	-
Hispanic/Latino		90	Met Target
Multi-race, Non-Hisp./Lat.		-	-
Nat. Haw. or Pacif. Isl.		-	-
White		85	Met Target

**Montachusett Regional Vocational Technical:
Accountability Data Detail**

2015 English Language Arts Proficiency Gap Narrowing											
	0 10 20 30 40 50 60 70 80 90 100	Baseline CPI	2014 CPI	2015 CPI	CPI Change	2015 Target	6 Year Goal	CPI Percentile in School Type	N	PPI Points	Rating
All students		95.8	98.4	98.9	0.5	97.2	97.9	63	374	100	Above Target
High needs		93.2	96.6	96.8	0.2	95.5	96.6	68	133	100	Above Target
Econ. Disadvantaged		-	-	98.4	-	-	-	-	93	-	-
ELL and Former ELL		-	-	-	-	-	-	-	2	-	-
Students w/disabilities		86.3	91.8	93.1	1.3	90.9	93.2	56	54	100	Above Target
Amer. Ind. or Alaska Nat.		-	-	-	-	-	-	-	-	-	-
Asian		-	-	-	-	-	-	-	2	-	-
Afr. Amer./Black		-	-	-	-	-	-	-	2	-	-
Hispanic/Latino		91.3	98.9	98.2	-0.7	94.2	95.7	87	55	100	Above Target
Multi-race, Non-Hisp./Lat.		-	-	-	-	-	-	-	20	-	-
Nat. Haw. or Pacif. Isl.		-	-	-	-	-	-	-	-	-	-
White		96.4	98.5	99.1	0.6	97.6	98.2	55	295	100	Above Target

2015 Mathematics Proficiency Gap Narrowing											
	0 10 20 30 40 50 60 70 80 90 100	Baseline CPI	2014 CPI	2015 CPI	CPI Change	2015 Target	6 Year Goal	CPI Percentile in School Type	N	PPI Points	Rating
All students		94.8	94.2	95.3	1.1	96.5	97.4	68	375	75	On Target
High needs		91.3	90.2	89.6	-0.6	94.2	95.7	80	134	25	No Change
Econ. Disadvantaged		-	-	94.1	-	-	-	-	93	-	-
ELL and Former ELL		-	-	-	-	-	-	-	2	-	-
Students w/disabilities		81.3	78.8	79.5	0.7	87.5	90.7	69	55	50	Improved Below Target
Amer. Ind. or Alaska Nat.		-	-	-	-	-	-	-	-	-	-
Asian		-	-	-	-	-	-	-	2	-	-
Afr. Amer./Black		-	-	-	-	-	-	-	2	-	-
Hispanic/Latino		90.1	92.7	93.5	0.8	93.4	95.1	94	54	75	On Target
Multi-race, Non-Hisp./Lat.		-	-	-	-	-	-	-	20	-	-
Nat. Haw. or Pacif. Isl.		-	-	-	-	-	-	-	-	-	-
White		96.0	94.4	95.7	1.3	97.3	98.0	61	297	50	Improved Below Target

2015 Science Proficiency Gap Narrowing											
	0 10 20 30 40 50 60 70 80 90 100	Baseline CPI	2014 CPI	2015 CPI	CPI Change	2015 Target	6 Year Goal	CPI Percentile in School Type	N	PPI Points	Rating
All students		89.3	90.6	91.9	1.3	92.9	94.7	52	347	75	On Target
High needs		83.9	85.4	85.5	0.1	89.3	92.0	65	122	50	Improved Below Target

Econ. Disadvantaged		-	-	91.5	-	-	-	-	85	-	-
ELL and Former ELL		-	-	-	-	-	-	-	2	-	-
Students w/disabilities		72.6	75.0	74.5	-0.5	81.7	86.3	51	48	25	No Change
Amer. Ind. or Alaska Nat.		-	-	-	-	-	-	-	-	-	-
Asian		-	-	-	-	-	-	-	2	-	-
Afr. Amer./Black		-	-	-	-	-	-	-	1	-	-
Hispanic/Latino		83.3	87.0	90.0	3.0	88.9	91.7	94	50	75	On Target
Multi-race, Non-Hisp./Lat.		-	-	-	-	-	-	-	19	-	-
Nat. Haw. or Pacif. Isl.		-	-	-	-	-	-	-	-	-	-
White		90.8	91.4	92.4	1.0	93.9	95.4	41	275	50	Improved Below Target


2015 English Language Arts Extra Credit								
	Extra credit for increasing % Advanced (10% or more)				Extra credit for decreasing % Warning/Failing (10% or more)			
	2014 % Advanced	2015 % Advanced	N	PPI Points	2014 % Warning/Failing	2015 % Warning/Failing	N	PPI Points
All students	22.3	38.0	374	25	0.3	0.0	374	25
High needs	21.4	21.8	133	0	0.7	0.0	133	25
Econ. Disadvantaged	-	30.1	93	-	-	0.0	93	-
ELL and Former ELL	-	-	2	-	-	-	2	-
Students w/disabilities	3.8	3.7	54	0	1.9	0.0	54	25
Amer. Ind. or Alaska Nat.	-	-	-	-	-	-	-	-
Asian	-	-	2	-	-	-	2	-
Afr. Amer./Black	-	-	2	-	-	-	2	-
Hispanic/Latino	21.7	34.5	55	25	0.0	0.0	55	25
Multi-race, Non-Hisp./Lat.	-	-	20	-	-	-	20	-
Nat. Haw. or Pacif. Isl.	-	-	-	-	-	-	-	-
White	21.2	38.3	295	25	0.3	0.0	295	25

2015 Mathematics Extra Credit								
	Extra credit for increasing % Advanced (10% or more)				Extra credit for decreasing % Warning/Failing (10% or more)			
	2014 % Advanced	2015 % Advanced	N	PPI Points	2014 % Warning/Failing	2015 % Warning/Failing	N	PPI Points
All students	38.8	49.1	375	25	1.9	1.9	375	0
High needs	38.4	36.6	134	0	3.4	5.2	134	0
Econ. Disadvantaged	-	44.1	93	-	-	1.1	93	-
ELL and Former ELL	-	-	2	-	-	-	2	-
Students w/disabilities	5.8	23.6	55	25	9.6	12.7	55	0
Amer. Ind. or Alaska Nat.	-	-	-	-	-	-	-	-
Asian	-	-	2	-	-	-	2	-
Afr. Amer./Black	-	-	2	-	-	-	2	-
Hispanic/Latino	35.4	37.0	54	0	2.1	1.9	54	0
Multi-race, Non-Hisp./Lat.	-	-	20	-	-	-	20	-
Nat. Haw. or Pacif. Isl.	-	-	-	-	-	-	-	-
White	39.4	50.8	297	25	2.1	2.0	297	0

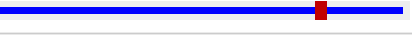
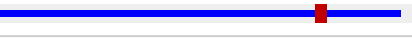
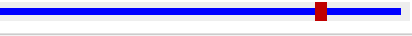

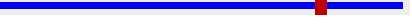
2015 Science Extra Credit								
	Extra credit for increasing % Advanced (10% or more)				Extra credit for decreasing % Warning/Failing (10% or more)			
	2014 % Advanced	2015 % Advanced	N	PPI Points	2014 % Warning/Failing	2015 % Warning/Failing	N	PPI Points
All students	14.8	17.9	347	25	1.1	1.7	347	0
High needs	15.1	13.1	122	0	2.2	4.9	122	0
Econ. Disadvantaged	-	17.6	85	-	-	1.2	85	-
ELL and Former ELL	-	-	2	-	-	-	2	-
Students w/disabilities	5.9	4.2	48	0	5.9	10.4	48	0
Amer. Ind. or Alaska Nat.	-	-	-	-	-	-	-	-
Asian	-	-	2	-	-	-	2	-
Afr. Amer./Black	-	-	1	-	-	-	1	-
Hispanic/Latino	8.7	4.0	50	0	0.0	2.0	50	0
Multi-race, Non-Hisp./Lat.	-	-	19	-	-	-	19	-
Nat. Haw. or Pacif. Isl.	-	-	-	-	-	-	-	-
White	15.4	21.1	275	25	1.1	1.5	275	0






2015 English Language Arts Growth										
	0 10 20 30 40 50 60 70 80 90 100	2014 SGP	2015 SGP	SGP Change	6 Year Goal	Met Safe Harbor?	N	PPI Points	Rating	
All students		40.0	42.0	2.0	51.0	Yes	319	75	On Target	
High needs		40.0	40.0	0.0	51.0	No	123	25	Below Target	
Econ. Disadvantaged		-	-	-	51.0	-	86	-	-	
ELL and Former ELL		-	-	-	51.0	-	2	-	-	
Students w/disabilities		53.0	30.0	-23.0	51.0	No	51	0	Below Target	
Amer. Ind. or Alaska Nat.		-	-	-	51.0	-	-	-	-	
Asian		-	-	-	51.0	-	1	-	-	
Afr. Amer./Black		-	-	-	51.0	-	2	-	-	
Hispanic/Latino		51.0	42.0	-9.0	51.0	No	52	50	Below Target	
Multi-race, Non-Hisp./Lat.		-	-	-	51.0	-	14	-	-	
Nat. Haw. or Pacif. Isl.		-	-	-	51.0	-	-	-	-	
White		38.0	40.0	2.0	51.0	Yes	250	75	On Target	



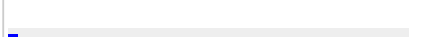
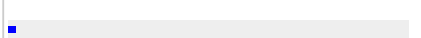
2015 Mathematics Growth										
	0 10 20 30 40 50 60 70 80 90 100	2014 SGP	2015 SGP	SGP Change	6 Year Goal	Met Safe Harbor?	N	PPI Points	Rating	
All students		47.0	54.5	7.5	51.0	Yes	320	75	On Target	
High needs		49.0	54.0	5.0	51.0	No	124	75	On Target	
Econ. Disadvantaged		-	-	-	51.0	-	86	-	-	
ELL and Former ELL		-	-	-	51.0	-	2	-	-	
Students w/disabilities		49.0	54.0	5.0	51.0	Yes	52	75	On Target	
Amer. Ind. or Alaska Nat.		-	-	-	51.0	-	-	-	-	
Asian		-	-	-	51.0	-	1	-	-	
Afr. Amer./Black		-	-	-	51.0	-	2	-	-	
Hispanic/Latino		49.0	44.0	-5.0	51.0	Yes	51	75	On Target	
Multi-race, Non-Hisp./Lat.		-	-	-	51.0	-	14	-	-	

Nat. Haw. or Pacif. Isl.	-	-	-	51.0	-	-	-	-	
White		46.5	58.0	11.5	51.0	Yes	252	75	On Target

2015 Extra credit for English language proficiency growth				
	2015 SGPA	2015 Target	SGPA N Included	PPI Points
All students	-	60	3	-
High needs	-	60	3	-
ELL and Former ELL	-	60	3	-

2014 4-Year Cohort Graduation Rate									
	0 10 20 30 40 50 60 70 80 90 100	2013 Rate	2014 Rate	Change	Annual Target	6 Year Goal	N	PPI Points	Rating
All students		96.6	98.2	1.6	80.0	90.0	332	100	Above Target
High needs		95.6	97.5	1.9	80.0	90.0	159	100	Above Target
Econ. Disadvantaged		-	-	-	80.0	90.0	-	-	-
ELL and Former ELL		-	-	-	80.0	90.0	2	-	-
Students w/disabilities		95.4	97.6	2.2	80.0	90.0	42	100	Above Target
Amer. Ind. or Alaska Nat.		-	-	-	80.0	90.0	-	-	-
Asian		-	-	-	80.0	90.0	5	-	-
Afr. Amer./Black		-	-	-	80.0	90.0	3	-	-
Hispanic/Latino		97.4	100.0	2.6	80.0	90.0	32	100	Above Target
Multi-race, Non-Hisp./Lat.		-	-	-	80.0	90.0	15	-	-
Nat. Haw. or Pacif. Isl.		-	-	-	80.0	90.0	1	-	-
White		96.9	98.2	1.3	80.0	90.0	276	100	Above Target

2013 5-Year Cohort Graduation Rate									
	0 10 20 30 40 50 60 70 80 90 100	2012 Rate	2013 Rate	Change	Annual Target	6 Year Goal	N	PPI Points	Rating
All students		96.6	97.2	0.6	85.0	95.0	325	100	Above Target
High needs		94.5	96.7	2.2	85.0	95.0	183	100	Above Target
Econ. Disadvantaged		-	-	-	85.0	95.0	-	-	-
ELL and Former ELL		-	-	-	85.0	95.0	3	-	-
Students w/disabilities		96.0	96.9	0.9	85.0	95.0	65	100	Above Target
Amer. Ind. or Alaska Nat.		-	-	-	85.0	95.0	1	-	-
Asian		-	-	-	85.0	95.0	7	-	-
Afr. Amer./Black		-	-	-	85.0	95.0	4	-	-
Hispanic/Latino		91.8	100.0	8.2	85.0	95.0	38	100	Above Target
Multi-race, Non-Hisp./Lat.		-	-	-	85.0	95.0	18	-	-
Nat. Haw. or Pacif. Isl.		-	-	-	85.0	95.0	-	-	-
White		98.3	96.9	-1.4	85.0	95.0	257	100	Above Target

2014 Annual Dropout Rate											
	0 2 4 6 8 10 12 14 16 18 20	Baseline Rate	2013 Rate	2014 Rate	Change	Annual Target	6 Year Goal	Dropout Percentile in School Type	N	PPI Points	Rating
High needs		0.8	0.3	0.3	0.0	0.5	0.4	86	601	75	On Target
Econ. Disadvantaged		-	-	-	-	-	-	-	-	-	-
ELL and Former ELL		-	-	-	-	-	-	-	2	-	-
Students w/disabilities		1.4	0.0	0.6	-0.6	0.9	0.7	69	174	75	On Target
Amer. Ind. or Alaska Nat.		-	-	-	-	-	-	-	-	-	-
Asian		-	-	-	-	-	-	-	17	-	-
Afr. Amer./Black		-	-	-	-	-	-	-	14	-	-
Hispanic/Latino		1.0	1.2	0.5	0.7	0.7	0.5	71	185	75	On Target
Multi-race, Non-Hisp./Lat.		-	-	-	-	-	-	-	73	-	-
Nat. Haw. or Pacif. Isl.		-	-	-	-	-	-	-	2	-	-
White		0.8	0.2	0.4	-0.2	0.5	0.4	70	1142	75	On Target

2015 Assessment Participation												
	English Language Arts				Mathematics				Science			
	Enrolled	Assessed	%	Met Target (95%)	Enrolled	Assessed	%	Met Target (95%)	Enrolled	Assessed	%	Met Target (95%)
All students	376	374	99	Yes	376	375	100	Yes	376	375	100	Yes
High needs	134	133	99	Yes	134	134	100	Yes	134	134	100	Yes
Econ. Disadvantaged	93	93	100	Yes	93	93	100	Yes	93	93	100	Yes
ELL and Former ELL	2	-	-	-	2	-	-	-	2	-	-	-
Students w/disabilities	55	54	98	Yes	55	55	100	Yes	55	55	100	Yes
Amer. Ind. or Alaska Nat.	-	-	-	-	-	-	-	-	-	-	-	-
Asian	2	-	-	-	2	-	-	-	2	-	-	-
Afr. Amer./Black	2	-	-	-	2	-	-	-	2	-	-	-
Hispanic/Latino	55	55	100	Yes	55	54	98	Yes	55	55	100	Yes
Multi-race, Non-Hisp./Lat.	20	-	-	-	20	-	-	-	20	-	-	-
Nat. Haw. or Pacif. Isl.	-	-	-	-	-	-	-	-	-	-	-	-
White	297	295	99	Yes	297	297	100	Yes	297	296	100	Yes

2015 Massachusetts and Nationwide NAEP Results by Student Group

Average Scaled Scores and Percentages of Students at Each Achievement Level

About the Data

NAEP, or the National Assessment of Educational Progress, is often called the "Nation's Report Card." It is the only measure of student achievement in the United States that allows you to compare the performance of students in Massachusetts with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a small sample of students across Massachusetts, not the population of Massachusetts students. For more information, please visit <http://www.doe.mass.edu/mcas/naep/faq.html>.

The following symbols are used to denote the NAEP achievement levels: **A** for Advanced, **P+** for Proficient and above, **B+** for Basic and above, **BB** for Below Basic. The symbol **"#"** means that the estimated number of students rounds to zero.

GRADE LEVEL 4 - READING												
Student Group	Massachusetts					National Public						
	Avg. Scaled Score	% at Each Level				Avg. Scaled Score	% at Each Level					
		A	P+	B+	BB		% Assessed	A	P+	B+	BB	% Assessed
All Students	235	14	50	82	18	100	221	8	35	68	32	100
Stud. w/ Disab	209	2	20	55	45	18	186	2	12	33	67	13
LEP	200	1	12	44	56	9	189	1	8	32	68	11
African American/Black	217	3	25	65	35	7	206	2	18	51	49	15
Asian/Pacific Islander	249	31	68	89	11	6	238	19	53	81	19	5
Hispanic/Latino	215	3	25	61	39	19	208	3	21	54	46	26
White	242	17	58	89	11	65	232	11	46	79	21	49
Econ. Disadvantaged	220	5	29	67	33	42	209	3	21	56	44	55

GRADE LEVEL 4 - MATHEMATICS												
Student Group	Massachusetts					National Public						
	Avg. Scaled Score	% at Each Level				Avg. Scaled Score	% at Each Level					
		A	P+	B+	BB		% Assessed	A	P+	B+	BB	% Assessed
All Students	251	13	54	90	10	100	240	7	39	81	19	100
Stud. w/ Disab	231	4	25	74	26	18	217	2	16	54	46	13
LEP	223	2	17	65	35	9	218	1	15	57	43	11
African American/Black	230	1	26	73	27	7	224	1	19	65	35	15
Asian/Pacific Islander	273	38	81	98	2	6	256	22	61	90	10	5
Hispanic/Latino	232	3	28	74	26	19	230	3	26	73	27	26
White	256	15	62	95	5	65	248	10	51	90	10	49
Econ. Disadvantaged	236	4	31	80	20	42	229	2	24	72	28	55

GRADE LEVEL 8 - READING												
Student Group	Massachusetts					National Public						
	Avg. Scaled Score	% at Each Level				Avg. Scaled Score	% at Each Level					
		A	P+	B+	BB		% Assessed	A	P+	B+	BB	% Assessed
All Students	274	6	46	83	17	100	264	3	33	75	25	100
Stud. w/ Disab	245	1	15	54	46	18	229	#	8	36	64	12
LEP	225	#	6	35	65	5	223	#	3	28	72	6
African American/Black	252	1	18	63	37	9	247	1	15	58	42	15
Asian/Pacific Islander	290	18	64	90	10	7	279	9	50	85	15	6
Hispanic/Latino	249	#	17	61	39	14	253	1	20	65	35	25
White	281	7	53	90	10	67	273	4	42	84	16	51
Econ. Disadvantaged	260	3	28	71	29	44	253	1	20	64	36	52

GRADE LEVEL 8 - MATHEMATICS												
Student Group	Massachusetts					National Public						
	Avg. Scaled Score	% at Each Level				Avg. Scaled Score	% at Each Level					
		A	P+	B+	BB		% Assessed	A	P+	B+	BB	% Assessed
All Students	297	18	51	81	19	100	281	8	32	70	30	100
Stud. w/ Disab	264	3	16	51	49	18	246	1	8	32	68	12
LEP	251	2	10	38	62	6	246	1	5	31	69	6
African American/Black	268	4	22	54	46	9	260	1	12	47	53	15
Asian/Pacific Islander	324	44	73	94	6	7	305	25	58	86	14	6
Hispanic/Latino	271	4	24	61	39	15	269	3	19	60	40	25
White	304	20	59	88	12	66	291	10	42	81	19	51
Econ. Disadvantaged	279	7	31	67	33	43	268	2	18	58	42	52

Participation Rates for Students with Disabilities and for English Language Learner Students

The NAEP program has always endeavored to assess all students selected for testing. In all NAEP schools, accommodations are provided as necessary for students with disabilities and/or English language learners. School staff who are familiar with these students are asked a series of questions to help them decide whether each student should participate in the assessment and whether the student needs accommodations.

Grade/Subject	# in Sample	% of Sample - Students with Disabilities	% of Sample - English Language Learners	% of Students Excluded from Original Sample
Grade 4 Reading	3,100	18	9	3
Grade 4 Mathematics	3,200	18	9	2
Grade 8 Reading	3,000	18	5	2
Grade 8 Mathematics	3,100	18	6	2